



ANS Citizenship Rubric

	Excellent	Satisfactory	Needs Improvement
Ownership	<p>Responds positively to and takes action on feedback.</p> <p>Demonstrates and models leadership qualities within the community (e.g., verbal and nonverbal communication is welcoming; encourages others to be welcoming; mentors others to foster a welcoming environment).</p> <p>Actively initiates contact with teachers when necessary (tutorials, homework, etc.).</p>	<p>Responds positively to feedback and frequently takes action on it.</p> <p>Demonstrates a welcoming attitude toward others (e.g., verbal and nonverbal).</p> <p>Occasionally initiates contact with teacher when necessary (tutorials, homework, etc.).</p>	<p>Inconsistently responds to and takes action on feedback.</p> <p>Welcoming attitude is demonstrated at times (e.g., verbal and/or nonverbal communication is at times less welcoming).</p> <p>Rarely initiates contact with teacher when necessary (tutorials, homework, etc.).</p>
Leadership	<p>Demonstrates concern for others and the learning environment and models leadership qualities that improve circumstances.</p> <p>Consistently and actively participates in, and at times leads, the restorative process (circles, conferences, etc.). The contributions are insightful and advance the discussion.</p> <p>Seeks adult assistance and intervention to prevent harm from occurring.</p> <p>Consistently presents own work in class and encourages academic honesty in the learning community (e.g., does not allow others to copy his or her work, counsels others to make ethical academic decisions).</p> <p>Consistently follows teacher directions given regarding use of personal electronic devices.</p>	<p>Demonstrates concern for others and the learning environment and follows the lead of others to improve circumstances.</p> <p>Consistently and willingly participates in and contributes meaningful ideas to the restorative process (circles, conferences, etc.).</p> <p>Consistently presents own work in class and contributes to an ethical learning environment (e.g., does not allow others to copy his or her work).</p> <p>Consistently follows teacher directions given regarding use of personal electronic devices.</p>	<p>Often demonstrates concern for others and the learning environment.</p> <p>Participates in the restorative process (circles, conferences, etc.).</p> <p>Consistently presents own work in class and contributes to an ethical learning environment (e.g., does not allow others to copy his or her work.).</p> <p>Occasionally needs reminders or redirection regarding the use of personal electronic devices.</p>
Engagement	<p>Consistently influences others by modeling positive and appropriate language.</p> <p>Consistently communicates kindly with peers both in and out of the classroom.</p> <p>Consistently uses academic language to express ideas in class discussions.</p>	<p>Often models positive and appropriate language.</p> <p>Often communicates kindly with peers both in and out of the classroom.</p> <p>Strives to use academic language to express ideas in class discussions.</p>	<p>Demonstrates understanding of appropriate and kind language, and strives to use it.</p> <p>Occasionally uses language that degrades or belittles self or others, or is inappropriate for school, but understands its effects and consequences.</p>
Commitment	<p>Sets a scholarly example through careful preparation for learning (e.g., completing assignments, anticipating topics, bringing additional materials to contribute to class discussion).</p> <p>Constructive in groups as a member, regularly serving as a leader and promoting and supporting the leadership of others.</p> <p>Can be relied upon to contribute to discussions to advance the learning of self and others by posing questions and making connections to other disciplines and subjects.</p> <p>Reliably seeks resources or academic assistance independently in order to persevere (e.g., additional materials, academic recovery, tutoring, intervention, office hours, homework completion, etc.)</p>	<p>Comes to class on time and prepared intellectually and organizationally to learn (e.g., completed assignments, materials, completed out-of-class readings for discussion).</p> <p>Constructive in groups, sometimes as a leader, and consistently as a member.</p> <p>Frequently contributes to class discussions in ways that advance the learning of self and others, occasionally posing questions or making connections to other disciplines and subjects.</p> <p>Frequently seeks resources or academic assistance with little or no prompting, in order to persevere (e.g., additional materials, academic recovery, tutoring, intervention, office hours, homework completion, etc.).</p>	<p>Usually comes to class on time and prepared to learn (e.g., completed assignments, materials, completed out-of-class readings for discussion).</p> <p>Constructive in groups as a member.</p> <p>Often contributes pertinent and on-topic information to class discussions.</p> <p>Needs prompting and encouragement to seek resources or academic assistance in order to persevere (e.g., additional materials, academic recovery, tutoring, intervention, office hours, etc.).</p>